

Reporting

2002 STAR Results

Press Briefing Packet—Part II



Guide to Internet Reports and General Information

August 2002

**prepared by the
Standards and Assessment Division
California Department of Education**



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Number of Test Items and Testing Time	21



STAR Tests Students Took in 2002

Grades	Students To Be Tested	Required Tests
2–7	All	<ul style="list-style-type: none"> ■ Stanford 9 Reading Vocabulary, Reading Comprehension, Math Problem Solving, Math Procedures, Language, and Spelling (Word Study Skills for Grade 2) ■ California English-Language Arts Standards Tests ■ California Mathematics Standards Tests
4 & 7	All (plus students in other grades taking the grade 4 or 7 California English-Language Arts Standards Tests)	<ul style="list-style-type: none"> ■ California Standards Writing Test
8	All	<ul style="list-style-type: none"> ■ Stanford 9 Reading Vocabulary, Reading Comprehension, Math Problem Solving, Math Procedures, Language, and Spelling ■ California English-Language Arts Standards Tests ■ California General Mathematics, Algebra I, Geometry, Algebra II or 1st, 2nd or 3rd Year Integrated Mathematics Standards Test
9	All	<ul style="list-style-type: none"> ■ Stanford 9 Reading Vocabulary, Reading Comprehension, Math, Language, Science, and Social Studies ■ California English-Language Arts Standards Tests ■ California General Mathematics, Algebra I, Geometry, Algebra II, 1st, 2nd or 3rd Year Integrated or High School Mathematics Standards Test ■ California Grade-9 History-Social Science Standards Test
10 & 11	All	<ul style="list-style-type: none"> ■ Stanford 9 Reading Vocabulary, Reading Comprehension, Math, Language, Science and Social Studies ■ California English-Language Arts Standards Tests ■ California History-Social Science Standards Test
10 & 11	Selected Students Based on Highest Level Mathematics Course Completed between 2001 Summer School and End of 2001-02 School Year*	<ul style="list-style-type: none"> ■ Algebra I, Geometry, Algebra II, 1st, 2nd or 3rd Year Integrated or High School Mathematics Standards Test
9–11	Selected Students Based on Highest Level Science Course Completed between 2001 Summer School and End of 2001-02 School Year	<ul style="list-style-type: none"> ■ Earth Science, Biology, Chemistry, Physics or one of four integrated/coordinated science tests, Earth/Biology/Chemistry, Earth/Biology/Physics, Earth/Chemistry/Physics, or Biology/Chemistry/Physics

* Students in grades 9–11 took the California Mathematics Standards Test for the highest course they completed between the 2001 summer school and the end of the 2001-02 school year. Students in grades 9–11 who completed Algebra II or 3rd Year Integrated Math or an equivalent or higher math course any time prior to the 2002 STAR test administration, including during a previous grade, took the California High School Mathematics Standards Test.



Sample Internet Report for California Standards and Stanford 9 Tests

State: [California](#)County: [XXXXXXXXXXXX](#)

County Code: xx

Total Number Enrolled: xxxxxx

District: [XXXXXXXXXXXXXXX](#)

District Code: xxxxx

Total Number Tested: xxxxxx

School: [XXXXXXXXXXXXXXXXXX](#)

School Code: xxxxxxxx

RESEARCH
FILE

HOME

ABOUT
SCORESCounty Index

STAR Score Summaries Report for

All Students

Total All Students Tested: xxxxx

Spring 2002

CALIFORNIA STANDARDS TEST
SCORES

	Grades									
	2	3	4	5	6	7	8	9	10	11
STAR Enrollment	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX
English/Language Arts Standards	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxx
% of Enrollment	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x
% Advanced	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Proficient	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Basic	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Below Basic	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Far Below Basic	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
Mathematics Standards	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx				
% of Enrollment	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%				
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x				
% Advanced	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%				
% Proficient	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%				
% Basic	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%				
% Below Basic	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%				
% Far Below Basic	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%				
General Mathematics (Grades 8 and 9)							N=xxx	N=xxx		
% of Enrollment							xx%	xx%		
Mean Scaled Score							xxx.x	xxx.x		
% Advanced							xxx%	xxx%		
% Proficient							xxx%	xxx%		
% Basic							xxx%	xxx%		
% Below Basic							xxx%	xxx%		
% Far Below Basic							xxx%	xxx%		
Algebra I							N=xxx	N=xxx	N=xxx	N=xx
% of Enrollment							xx%	xx%	xx%	xx%
Mean Scaled Score							xxx.x	xxx.x	xxx.x	xxx.x
% Advanced							xxx%	xxx%	xxx%	xxx%
% Proficient							xxx%	xxx%	xxx%	xxx%
% Basic							xxx%	xxx%	xxx%	xxx%
% Below Basic							xxx%	xxx%	xxx%	xxx%
% Far Below Basic							xxx%	xxx%	xxx%	xxx%
Integrated 1							N=xxx	N=xxx	N=xxx	N=xx
% of Enrollment							xx%	xx%	xx%	xx%
Mean Scaled Score							xxx.x	xxx.x	xxx.x	xxx.x
% Advanced							xxx%	xxx%	xxx%	xxx%
% Proficient							xxx%	xxx%	xxx%	xxx%
% Basic							xxx%	xxx%	xxx%	xxx%
% Below Basic							xxx%	xxx%	xxx%	xxx%
% Far Below Basic							xxx%	xxx%	xxx%	xxx%



Geometry	N=xxx	N=xxx	N=xxx	N=xxx
% of Enrollment	xx%	xx%	xx%	xx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x
% Advanced	xxx%	xxx%	xxx%	xxx%
% Proficient	xxx%	xxx%	xxx%	xxx%
% Basic	xxx%	xxx%	xxx%	xxx%
% Below Basic	xxx%	xxx%	xxx%	xxx%
% Far Below Basic	xxx%	xxx%	xxx%	xxx%
Integrated 2	N=xxx	N=xxx	N=xxx	N=xxx
% of Enrollment	xx%	xx%	xx%	xx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x
% Advanced	xxx%	xxx%	xxx%	xxx%
% Proficient	xxx%	xxx%	xxx%	xxx%
% Basic	xxx%	xxx%	xxx%	xxx%
% Below Basic	xxx%	xxx%	xxx%	xxx%
% Far Below Basic	xxx%	xxx%	xxx%	xxx%
Algebra II	N=xxx	N=xxx	N=xxx	N=xxx
% of Enrollment	xx%	xx%	xx%	xx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x
% Advanced	xxx%	xxx%	xxx%	xxx%
% Proficient	xxx%	xxx%	xxx%	xxx%
% Basic	xxx%	xxx%	xxx%	xxx%
% Below Basic	xxx%	xxx%	xxx%	xxx%
% Far Below Basic	xxx%	xxx%	xxx%	xxx%
Integrated 3	N=xxx	N=xxx	N=xxx	N=xxx
% of Enrollment	xx%	xx%	xx%	xx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x
% Advanced	xxx%	xxx%	xxx%	xxx%
% Proficient	xxx%	xxx%	xxx%	xxx%
% Basic	xxx%	xxx%	xxx%	xxx%
% Below Basic	xxx%	xxx%	xxx%	xxx%
% Far Below Basic	xxx%	xxx%	xxx%	xxx%
High School (Summative) Mathematics (Grade 9-11)	N=xx	N=xxx	N=xxx	N=xxx
% of Enrollment	xx%	xx%	xx%	xx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x
% Advanced	xxx%	xxx%	xxx%	xxx%
% Proficient	xxx%	xxx%	xxx%	xxx%
% Basic	xxx%	xxx%	xxx%	xxx%
% Below Basic	xxx%	xxx%	xxx%	xxx%
% Far Below Basic	xxx%	xxx%	xxx%	xxx%
History-Social Science Grade 9 Cumulative	N=xxxx			
% of Enrollment	xxx%			
Mean Scaled Score	xxx.x			
% Advanced	xxx%			
% Proficient	xxx%			
% Basic	xxx%			
% Below Basic	xxx%			
% Far Below Basic	xxx%			
World History		N=xxxx		
% of Enrollment		xxx%		
Mean Scaled Score		xxx.x		
% Advanced		xxx%		
% Proficient		xxx%		
% Basic		xxx%		
% Below Basic		xxx%		
% Far Below Basic		xxx%		
U.S. History				N=xxxx
% of Enrollment				xxx%



Mean Scaled Score	xxx.x
% Advanced	xxx%
% Proficient	xxx%
% Basic	xxx%
% Below Basic	xxx%
% Far Below Basic	xxx%
<hr/>	
Biology/Life Sciences	N=xxx N=xxx N=xxx
% of Enrollment	xx% xx% xx%
Mean Scaled Score	xxx.x xxx.x xxx.x
% Advanced	xxx% xxx% xxx%
% Proficient	xxx% xxx% xxx%
% Basic	xxx% xxx% xxx%
% Below Basic	xxx% xxx% xxx%
% Far Below Basic	xxx% xxx% xxx%
<hr/>	
Chemistry	N=xxx N=xxx N=xxx
% of Enrollment	xx% xx% xx%
Mean Scaled Score	xxx.x xxx.x xxx.x
% Advanced	xxx% xxx% xxx%
% Proficient	xxx% xxx% xxx%
% Basic	xxx% xxx% xxx%
% Below Basic	xxx% xxx% xxx%
% Far Below Basic	xxx% xxx% xxx%
<hr/>	
Earth Science	N=xxx N=xxx N=xxx
% of Enrollment	xx% xx% xx%
Mean Scaled Score	xxx.x xxx.x xxx.x
% Advanced	xxx% xxx% xxx%
% Proficient	xxx% xxx% xxx%
% Basic	xxx% xxx% xxx%
% Below Basic	xxx% xxx% xxx%
% Far Below Basic	xxx% xxx% xxx%
<hr/>	
Physics	N=xxx N=xxx N=xxx
% of Enrollment	xx% xx% xx%
Mean Scaled Score	xxx.x xxx.x xxx.x
% Advanced	xxx% xxx% xxx%
% Proficient	xxx% xxx% xxx%
% Basic	xxx% xxx% xxx%
% Below Basic	xxx% xxx% xxx%
% Far Below Basic	xxx% xxx% xxx%
<hr/>	
Coordinated/Integrated Sciences - Biology/Chemistry/Physics (BCP)	
% of Enrollment	xxx% xxx% xxx%
Avg. No. Correct/No. Possible	xx.x/60 xx.x/60 xx.x/60
<hr/>	
Coordinated/Integrated Sciences - Earth Science/Biology/Chemistry (EBC)	
% of Enrollment	xxx% xxx% xxx%
Avg. No. Correct/No. Possible	xx.x/60 xx.x/60 xx.x/60
<hr/>	
Coordinated/Integrated Sciences - Earth Science/Biology/Physics (EBP)	
% of Enrollment	xxx% xxx% xxx%
Avg. No. Correct/No. Possible	xx.x/60 xx.x/60 xx.x/60
<hr/>	
Coordinated/Integrated Sciences - Earth Science/Chemistry/Physics (ECP)	
% of Enrollment	xxx% xxx% xxx%
Avg. No. Correct/No. Possible	xx.x/60 xx.x/60 xx.x/60



STANFORD 9 SCORES	2	3	4	5	6	Grades 7	8	9	10	11
Total Reading	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx
NPR for "Avg." Student Score	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 75th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring At or Above 50th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 25th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x
Total Math	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx
NPR for "Avg." Student Score	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 75th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring At or Above 50th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 25th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x
Language	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx
NPR for "Avg." Student Score	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 75th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring At or Above 50th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 25th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x
Spelling	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx
NPR for "Avg." Student Score	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 75th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring At or Above 50th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 25th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x
Science	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx
NPR for "Avg." Student Score	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 75th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring At or Above 50th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 25th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x
Social Science	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx	N=xxxx
NPR for "Avg." Student Score	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 75th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring At or Above 50th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
% Scoring Above 25th NPR	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%
Mean Scaled Score	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x	xxx.x

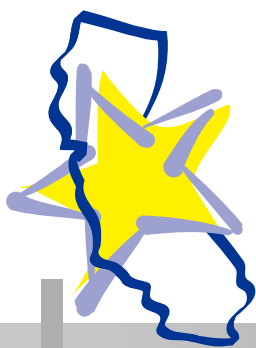
1. N = Number of Students Tested.

2. NPR stands for National Percentile Rank.

3. The National Percentile Rank is based on the mean NCE score for each group.

4. Mean scaled scores for groups in counties, districts, or schools whose student scores are based on mixed numbers of days of instruction should not be used to compare the performance of one school, district, or county with another.

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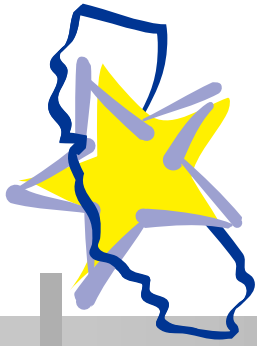


California Standards Tests and Stanford 9 Report (Internet Format)

- ◆ Designates the group being reported: state, county, district, or school
- ◆ County name and 2-digit county code are printed for county, district, and school reports
- ◆ District name and 5-digit district code are printed for district and school reports
- ◆ School name and 7-digit school code are printed for school reports
- ◆ The group for which scores are reported:
 - all students (bar includes a drop-down menu to access subgroup reports)
- ◆ Total All Students Tested is the number of tests taken by students statewide
- ◆ Total Number Enrolled
 - number of answer documents submitted — includes both tested and non-tested students
- ◆ Total Number Tested is the number of students who were given one or more tests

State: <u>California</u>			RESEARCH FILE	HOME	ABOUT SCORES
County: <u>xxxxxxxxxxx</u>	County Code: <u>xx</u>	Total Number Enrolled: <u>xxxxxx</u>	County Index <input type="button" value="Go"/>		
District: <u>xxxxxxxxxxxxxx</u>	District Code: <u>xxxxx</u>	Total Number Tested: <u>xxxxxx</u>			
School: <u>xxxxxxxxxxxxxxxxxxx</u>	School Code: <u>xxxxxxx</u>				
STAR Score Summaries Report for <u>All Students</u>					
Total All Students Tested: <u>xxxxxx</u>					





Subgroup Reports Stanford 9 and California Standards Test

- ◆ Click drop down menu for
 - English learners
 - English learners Enrolled for fewer than 12 Months
 - English learners Enrolled for 12 months or more
 - English-only and Fluent-English Proficient Students
 - Female Students
 - Male Students
 - Economically disadvantaged students
 - Non-economically disadvantaged students
 - Students receiving Special Education services
 - Students not receiving Special Education Services
 - English Learners with non-standard accommodations
 - Students receiving special education services tested with non-standard accommodations

All Students





California Standards Test Report (Internet Format)

- ◆ Grade Level
- ◆ The number of answer documents submitted
- ◆ The number of tests scored for English/language arts
- ◆ Percent of students enrolled tested in English-language arts
- ◆ The mean scaled score indicates the average performance of students in English-language arts establishing a score comparable for the grade level and test across years

CALIFORNIA STANDARDS TEST SCORES

STAR Enrollment

English/Language Arts Standards

% of Enrollment
Mean Scaled Score
% Advanced
% Proficient
% Basic
% Below Basic
% Far Below Basic

2

XXXX

N=XXXXX

X%

XXX.X/XX

XX%

XX%

XX%

XX%

XX%





California Standards Test Report Performance Levels (Internet Format)

- ◆ Percent of students tested with scores in each performance level. The goal is for students to score at the proficient and advanced levels.

CALIFORNIA STANDARDS TEST SCORES

2

STAR Enrollment

XXXX

English/Language Arts Standards

N=XXXXX

% of Enrollment

X%

Mean Scaled Score

XXX.X/XX

% Advanced

XX%

% Proficient

XX%

% Basic

XX%

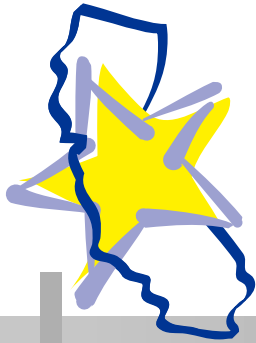
% Below Basic

XX%

% Far Below Basic

XX%



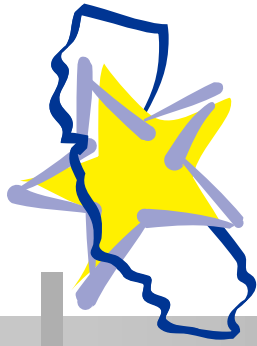


English-Language Arts

California Standards Tests Scaled Score Ranges for Performance Standards

English-Language Arts

Grade	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2	≤261	262-299	300-349	350-401	≥402
3	≤258	259-299	300-349	350-401	≥402
4	≤268	269-299	300-349	350-392	≥393
5	≤270	271-299	300-349	350-394	≥395
6	≤267	268-299	300-349	350-393	≥394
7	≤262	263-299	300-349	350-396	≥401
8	≤265	266-299	300-349	350-394	≥395
9	≤264	265-299	300-349	350-396	≥397
10	≤262	263-299	300-349	350-391	≥392
11	≤258	259-299	300-349	350-395	≥396



Mathematics

California Standards Tests Scaled Score Ranges for Performance Standards

Mathematics

Grade	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2	≤235	236–299	300–349	350–413	≥414
3	≤235	236–299	300–349	350–413	≥414
4	≤244	245–299	300–349	350–400	≥401
5	≤247	248–299	300–349	350–429	≥430
6	≤252	253–299	300–349	350–414	≥415
7	≤256	257–299	300–349	350–413	≥414
General Mathematics*	≤256	257–299	300–349	350–413	≥414
Algebra I	≤252	253–299	300–349	350–427	≥428
Geometry	≤246	247–299	300–349	350–417	≥418
Algebra II	≤256	257–299	300–349	350–415	≥416
High School Mathematics	≤234	235–299	300–349	350–419	≥420
1st Year Integrated	≤248	249–299	300–349	350–424	≥425
2nd Year Integrated	≤257	258–299	300–349	350–417	≥418
3rd Year Integrated	≤251	252–299	300–349	350–427	≥428

* The General Mathematics Standards Test assesses grade-8 and -9 students' knowledge of California's Grade-6 and -7 Mathematics Academic Content Standards. Students who are not yet in algebra I or who are taking the first year of a two-year algebra I course take this test.



History-Social Science

California Standards Tests Scaled Score Ranges for Performance Standards

History-Social Science

Grade	Far Below Basic	Below Basic	Basic	Proficient	Advanced
9 Grade 4–8 Standards	≤270	271–299	300–349	350–395	≥396
10 World History	≤274	275–299	300–349	350–399	≥400
11 United States History	≤269	270–299	300–349	350–400	≥401

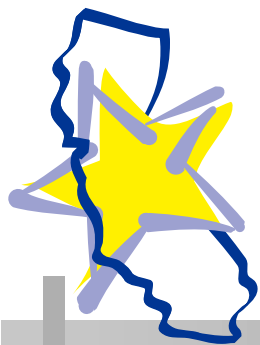


Science

California Standards Tests Scaled Score Ranges for Performance Standards

Science

Grade	Far Below Basic	Below Basic	Basic	Proficient	Advanced
Earth Science	≤276	277-299	300-349	350-392	≥393
Biology	≤275	276-299	300-349	350-393	≥394
Chemistry	≤275	276-299	300-349	350-393	≥394
Physics	≤275	276-299	300-349	350-392	≥393
coordinated/ Integrated Science Tests	The State Board of Education has not adopted performance standards for the four coordinated/integrated science tests.				



California Standards Test Report (Internet Format)

- ◆ **Grade Level**
- ◆ **Percent of students, identified as being enrolled in the grade, who were tested**
- ◆ **The mean (average) number of questions answered correctly over the number of questions possible for Coordinated/Integrated Sciences**
- ◆ **No performance levels have been set for the four Coordinated/Integrated Science assessments so the information is reported only as number correct over the number possible**

CALIFORNIA STANDARDS TEST SCORES

STAR Enrollment

9	10	11
XXXX	XXXX	XXXX

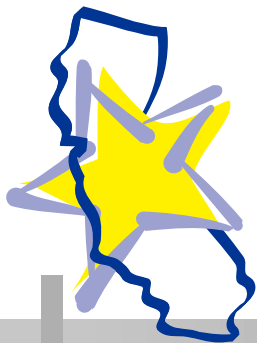
Coordinated/Integrated Sciences Biology/Chemistry/Physics (BCP)

% of Enrollment

Avg. No. Correct/No. Possible

xxx%	xxx%	xxx%
xx.x/xx	xx.x/xx	xx.x/xx





Stanford 9 Report (Internet Format)

- ◆ Grade level
- ◆ Number of students with valid test scores for content area
- ◆ NPR—the national percentile rank for the “average” student in the grade is the percentile rank a student would receive if the student scored at the group’s average score. This compares the average student’s score with a national sample of students tested in the same grade at approximately the same time of year.
- ◆ The percent of students who scored above 75% of the students in the national sample
- ◆ The percent of students who scored at or above 50% of the students in the national sample
- ◆ The percent of students who scored above 25% of the students in the national sample
- ◆ The average scaled score for the group

STANFORD 9 SCORES

2

Total Reading

NPR for "Avg." Student Score
 % Scoring Above 75th NPR
 % Scoring At or Above 50th NPR
 % Scoring Above 25th NPR
 Mean Scaled Score

N=XXXXXX

XX

XX

XX

XX

XXX





Sample Internet Report for SABE/2 STAR Report

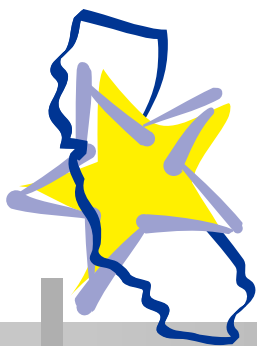
The California State Summary Report Spring 2002

SABE/2 STAR State Summary Report for All Student (Note: All data excludes Special Accommodations students.)

Total Number Tested: nnn,nnn
Data uploaded on August 29, 2002

	2	3	4	5	6	7	8	9	10	11
Total Reading	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn
RPR for "Avg." Student Score										
% Scoring Above 75th RP										
% Scoring Above 50th RP										
% Scoring Above 25th RP										
Total Mathematics	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn
RPR for "Avg." Student Score										
% Scoring Above 75th RP										
% Scoring Above 50th RP										
% Scoring Above 25th RP										
Total Language	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn
RPR for "Avg." Student Score										
% Scoring Above 75th RP										
% Scoring Above 50th RP										
% Scoring Above 25th RP										
Total Spelling	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn	N=nnnnnn
RPR for "Avg." Student Score										
% Scoring Above 75th RP										
% Scoring Above 50th RP										
% Scoring Above 25th RP										

1. RPR stands for Reference Percentile Rank.
2. The RPR is based on the Mean Reference Normal Curve Equivalent (MRNCE) score for each group.



SABE/2 Report (Internet Format)

- ◆ Designates the group being reported: state, county, district or school
- ◆ Notes that students tested with non-standard accommodations are not included in the summary. Non-standard accommodations include using:
 - extra time to complete the test
 - a test booklet or answer sheet that was modified in some way
 - aids or aides, such as using a calculator, having parts of the test read aloud (other than the reading subtests), having someone mark the student's responses, having questions repeated, using markers to keep a place, etc.
- ◆ Total number of students tested with the SABE/2 across all grade levels reported
- ◆ Date the file was placed on the Internet—this date will be August 29, 2002, unless revised reports are posted

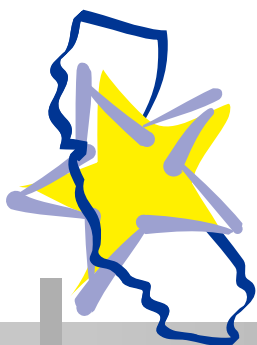
The California State Summary Report Spring 2002

SABE/2 STAR State Summary Report for All Student
(Note: All data excludes Special Accommodations students.)

Total Number Tested: nnn,nnn

Data uploaded on August 29, 2002





SABE/2 Report (Internet Format)

- ◆ RPR—the national reference group percentile for the “average” student is the percentile rank a student would receive if the student scored at the group’s average score. This compares the average student’s score with a sample of Spanish-speaking students in bilingual programs tested in the same grade at approximately the same time of year.
- ◆ The percent of students with scores above 75% of the students in the reference group sample
- ◆ The percent of students with scores above 50% of the students in the reference group sample
- ◆ The percent of students with scores above 25% of the students in the reference group sample
- ◆ Number of students tested at this grade
- ◆ Grade level

2

Total Reading

N=nnnnnn

RPR for "Avg." Student Score

% Scoring Above 75th RP

% Scoring Above 50th RP

% Scoring Above 25th RP



2002 Stanford 9, Form T, and California Standards Tests

Number of Test Items and Testing Time at Each Grade Level

Test Levels	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11	
	Items	Time*	Items	Time*	Items	Time*	Items	Time*	Items	Time*	Items	Time*	Items	Time*	Items	Time*	Items	Time*	Items	Time*
Stanford 9, Form T																				
Word Study Skills	48	25																		
Reading Vocabulary	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20
Reading Comprehension	40	40	54	50	54	50	54	50	54	50	54	50	54	50	54	40	54	40	54	40
Mathematics															48	45	48	45	48	45
Mathematics: Problem Solving	46	50	46	50	48	50	48	50	48	50	50	50	52	50						
Mathematics: Procedures	28	30	30	30	30	30	30	30	30	30	30	30	30	30						
Language	44	40	48	45	48	45	48	45	48	45	48	45	48	45	48	40	48	40	48	40
Spelling (required grades 2–8 only)	30	25	30	25	30	25	30	25	30	25	30	25	30	25						
Science (required grades 9–11 only)															40	20	40	20	40	20
Social Science (required grades 9–11 only)															40	20	40	20	40	20
STAR California Standards Tests**																				
Language Arts Part 1***	17	40	11	40																
Language Arts Part 2***	18	30	24	30																
Language Arts					35	65	35	65	35	65	35	65	35	75	35	75	35	75	35	75
Writing Test					1	60					1	60								
History-Social Science (two sessions)****															30	40	30	40	30	40
Science (two sessions)****															30	45	30	45	30	45
Mathematics Part 1	24	55	25	55	25	55	25	55	25	55	25	55	33	75	33	75	33	75	33	75
Mathematics Part 2	26	55	25	55	25	55	25	55	25	55	25	55	32	75	32	75	32	75	32	75
Total Items and Testing Time*	351	410	323	400	326	455	325	395	325	395	328	455	344	445	480	580	480	580	480	580

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* Testing time in minutes—add 10 minutes to each subtest to distribute materials, give directions, and collect materials.

** All times are approximate for scheduling. Except for the Writing Tests for grades 4 and 7, the Standards Tests are untimed.

*** Language Arts Parts 1 and 2 for grades 2 and 3 must be administered in a single session with a 10-minute break between the two parts.

**** Times listed for science and history-social science are for each session. Science Tests are course specific.

2002 Standardized Testing and Reporting (STAR) Program

SABE/2, by Grade Level Number of Test Items and Testing Time

Test Levels	Grade 2		Grade 3		Grades 4–11	
	Items	Time *	Items	Time *	Items	Time *
Fonética (Word Analysis)	38	35	24	22		
Vocabulario (Vocabulary)	25	19	30	30	45	29
Comprensión de lectura (Reading Comprehension)	25	28	30	36	45	45
Cálculos matemáticos (Mathematics Computation)	20	18	36	34	40	33
Aplicaciones y conceptos matemáticos (Mathematics Concepts and Applications)	31	34	40	33	45	37
Ortografía (Spelling)	20	19	22	21	20	19
Mayúsculas y puntuación (Mechanics)	22	31	26	35	27	27
Expresión (Expression)	30	35	38	44	Grade 4	
					28	28
					Grades 5–6	
					41	40
					Grades 7–11	
Destrezas de estudio (Study Skills) **					Grade 4	
					28	31
					Grades 5–11	
					27	30
Total Items and Testing Time *	211	219	246	255	Grade 4	
					278	249
					Grades 5–6	
					290	260
					Grades 7–11	
					289	259

* In minutes

** Optional

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